



Eversfield Preparatory School

Reception Curriculum Design 2023-2024

Compassion Aspiration Respect Endeavour



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Compassion Aspiration Respect Endeavour

Reception Annual Overview 2023-24

| Reception | Communication and Language | Physical Development | Personal, Social and Emotional Development | Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
|-----------------|---|---|---|---|---|---|---|
| Michaelmas 1 | Starting school People who help us Harvest Autumn | Starting school People who help us Harvest Autumn | Starting school People who help us Harvest Autumn | Starting school People who help us Harvest Autumn | Starting school People who help us Harvest Autumn | Starting school People who help us Harvest Autumn | Starting school People who help us Harvest Autumn |
| Michaelmas 2 | Festivals and celebrations Bonfire Night Diwali Dinosaurs Christmas | Festivals and celebrations Bonfire Night Diwali Dinosaurs Christmas | Festivals and celebrations Bonfire Night Diwali Dinosaurs Christmas | Festivals and celebrations Bonfire Night Diwali Dinosaurs Christmas | Festivals and celebrations Bonfire Night Diwali Dinosaurs Christmas | Festivals and celebrations Bonfire Night Diwali Dinosaurs Christmas | Festivals and celebrations Bonfire Night Diwali Dinosaurs Christmas |
| Lent 1 | Winter <i>Penguin Small</i> – Polar regions and tropical islands Chinese New Year | Winter <i>Penguin Small</i> – Polar regions and tropical islands Chinese New Year | Winter <i>Penguin Small</i> – Polar regions and tropical islands Chinese New Year | Winter <i>Penguin Small</i> – Polar regions and tropical islands Chinese New Year | Winter <i>Penguin Small</i> – Polar regions and tropical islands Chinese New Year | Winter <i>Penguin Small</i> – Polar regions and tropical islands Chinese New Year | Winter <i>Penguin Small</i> – Polar regions and tropical islands Chinese New Year |
| Lent 2 | Spring festivals Mother's Day Spring Easter | Spring festivals Mother's Day Spring Easter | Spring festivals Mother's Day Spring Easter | Spring festivals Mother's Day Spring Easter | Spring festivals Mother's Day Spring Easter | Spring festivals Mother's Day Spring Easter | Spring festivals Mother's Day Spring Easter |
| Summer 1 | Human growth Plant growth Animal growth | Human growth Plant growth Animal growth | Human growth Plant growth Animal growth | Human growth Plant growth Animal growth | Human growth Plant growth Animal growth | Human growth Plant growth Animal growth | Human growth Plant growth Animal growth |
| Summer 2 | Father's Day Minibeasts | Father's Day Minibeasts | Father's Day Minibeasts | Father's Day Minibeasts | Father's Day Minibeasts | Father's Day Minibeasts | Father's Day Minibeasts |

Reception Michaelmas Term Curriculum Design 2023-24

| Subject | Topic | Termly Objectives |
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| COMMUNICATION AND LANGUAGE, LITERACY | Starting school People who help us Harvest Autumn Festivals and celebrations Bonfire Night Diwali Dinosaurs Christmas | <ul style="list-style-type: none"> • speak clearly, take turns and listen carefully to others • write weekly news recount, aim to spell words and form letter shapes • use phonic knowledge to segment words into the individual sounds • revise letter sounds during daily phonics lessons • use the skill of blending sounds together to form words when reading • recognise capital letters • use the correct letter formation, know how to write letters using a printed script • learn to write name/surname • tell a story using the illustrations in books with and without text, talk about what is happening in the pictures, answer questions and understand the story • learn some vocabulary by sight • use phonic skills to decode words in reading books • begin to read books independently using pictures as clues and blending sounds to read words <p><i>(The children will be working at their own level of ability and may exceed these expectations).</i></p> |
| PHYSICAL DEVELOPMENT | | <ul style="list-style-type: none"> • develop gross and fine motor skills through a variety of activities • develop spatial awareness • listen and respond to instructions • know about movement and stillness • move with confidence, imagination and in safety • begin swimming lessons |
| PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT | | <ul style="list-style-type: none"> • settle into new learning environment • select activities independently • work co-operatively with others • develop a friendship with their Form 6 Buddy • take turns and respond appropriately during discussions and games • learn the school rules (CARE) • know the class rules |

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| | | <ul style="list-style-type: none"> • dress more independently |
| MATHEMATICS | | <ul style="list-style-type: none"> • sort objects by colour, shape and size, then by own criteria • practise correct number formation of 0–10 • read, write and order numbers to 10, then 20 • count sets of objects to 10 and beyond • begin to understand addition by putting sets of objects together • explore the properties of 2D and 3D shapes • reinforce own knowledge of money through role play |
| UNDERSTANDING THE WORLD | | <ul style="list-style-type: none"> • become familiar with school locality and its site • identify school and surrounding features on a map and aerial photograph • become familiar with people who help us in school • discover how our school has changed over time • identify people who help us in the wider community • identify roles of people who help us in school and the wider community • become familiar with people who have helped us in the past • compare and contrast old and new artefacts • talk about our skeletons, with reference to the <i>Funnybones</i> story books • examine how our bodies have changed over the years • investigate the season of Autumn and the passage of time • celebrate Autumnal festivals including: Harvest Festival, Eid, Diwali, Bonfire Night, Hanukkah, Advent, Christmas • investigate dinosaurs • learn facts about dinosaurs • know how fossils are made • join in a variety of games and songs in Spanish • develop listening and memory skills • greet people in Spanish • capture still and moving images using the camera app on an iPad • develop cursor control |
| EXPRESSIVE ARTS AND DESIGN | | <ul style="list-style-type: none"> • develop language and imagination through a variety of role-play situations • use a variety of media and techniques including collage, paint, Play-Doh, clay and 3D modelling • take part in various nursery rhymes, stories, games and chants • learn to sing at the right time • respond to sound and silence through movement and stillness • learn songs from memory for the Harvest Festival and Christmas |

Reception Lent Term Curriculum Design 2023-24

| Subject | Topic | Termly Objectives |
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| COMMUNICATION AND LANGUAGE, LITERACY | Winter <i>Penguin Small</i> – Polar regions and tropical islands Chinese New Year Spring festivals Mother’s Day Spring Easter | <ul style="list-style-type: none"> • speak clearly to an audience • listen to others in the weekly news circle • learn the letter names as well as letter sounds • revise the single letter sounds • learn new consonant digraphs, including qu, sh, ch, th, ng • begin to recognise vowel digraphs (oo, ee, ai) • recognise capital letters • develop reading skills: phonic de-coding, building a sight vocabulary of key words, comprehension skills, predicting what will happen next, discussing characters and opinions of the text • understand book language – author, illustrator, title, cover, blurb • understand how to use non-fiction books to find out information – contents, glossary • listen to stories, <i>Penguin Small</i> by Mick Inkpen • look at non-fiction books associated with polar regions, penguins and polar bears • show increasing confidence with independent writing by attempting to spell words without support • use phonic knowledge to identify the initial, medial and final sounds in order • learn to spell some of the high frequency words • use capital letters and full stops in writing <p><i>(As with Mathematics, the children will be working at their own level of ability and may exceed these expectations).</i></p> |
| PHYSICAL DEVELOPMENT | | <ul style="list-style-type: none"> • develop gross and fine motor skills through a variety of activities • handle tools, objects, construction and malleable materials safely and with increasing control • use the book <i>Penguin Small</i>, as inspiration for movement and dance, imitating the movements of penguins and polar bears • create group dances |

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| | | <ul style="list-style-type: none"> • using large PE apparatus to develop jumping, balancing and rolling skills and putting them into a sequence • working co-operatively in a Chinese Dragon Dance for Chinese New Year • develop swimming strokes • understand different ways to travel (Gymnastics) • be able to travel in different ways • jump and land safely when using apparatus • use apparatus safely when working in a larger group • participate in yoga sessions |
| <p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> | | <ul style="list-style-type: none"> • show increasing independence in selecting resources and carrying out activities • become more independent in dressing • use and apply our new school values (CARE) • develop co-operation with others • investigate the following celebrations – Chinese New Year, Shrove Tuesday, Lent, Easter, Mother’s Day, St David’s Day and St Patrick’s Day |
| <p>MATHEMATICS</p> | | <ul style="list-style-type: none"> • count in twos, fives and tens • count forwards and backwards from a number other than one, up to twenty • understand the concept of addition, both practical and recorded • count one or two more and one or two less than a given number • begin to tell the time using an analogue clock, o’clock • know number rhymes and songs to reinforce counting skills, for example counting backwards, counting in twos • number formation of teen numbers • understand more about place value <p><i>(As with Literacy, the children will be working at their own level of ability and may exceed these expectations).</i></p> |
| <p>UNDERSTANDING THE WORLD</p> | | <ul style="list-style-type: none"> • observe and discuss the features of Winter • investigate how water changes when heated or cooled • investigate floating and sinking • look at simple journey maps • learn geographical vocabulary – poles, ocean, equator, island, icebergs • contrast polar regions and tropical islands • identify the North and South Pole on a globe |

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| | | <ul style="list-style-type: none"> • sequencing activities and using vocabulary related to the passing of time • design and build an igloo from sugar cubes • celebrate Spring festivals of Chinese New Year, St. David's Day, St. Patrick's Day, Shrove Tuesday, Lent, Easter and Mothering Sunday • design and make Easter baskets, Easter cards and Mother's Day cards • complete cooking tasks and tastings, for example noodle tasting • develop speaking and listening skills through a variety of French songs and games • use a simple programme on the computer • complete e-Safety activities |
| EXPRESSIVE ARTS AND DESIGN | | <ul style="list-style-type: none"> • experiment with colour mixing, particularly to create 'cold' colours • use black and white paint to create darker and lighter shades of blue • explore work by different artists, for example Paul Klee • think carefully about creative work • select colours for particular purposes and producing recognisable images • play imaginatively in the small world and role-play areas: polar regions and Chinese restaurant • act out the story of <i>Penguin Small</i> and other stories connected to themes • make and use props in role-play • learn rhymes, songs and poems linked to the learning themes, and perform to others • use percussion to create icy, wintry sounds • responding to signals in music • clapping rhythm patterns using different note values • recognising different note values • recognising rising and falling pitched sounds • developing vocal repertoire to include songs about winter and special occasions |

Reception Summer Term Curriculum Design 2023-24

| Subject | Topic | Termly Objectives |
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| COMMUNICATION AND LANGUAGE, LITERACY | Human growth Plant growth Animal growth Father's Day Minibeasts | <ul style="list-style-type: none"> • develop phonics skills, handwriting and independent writing • read and write captions and sentences • work towards new individual writing and reading targets • read individual reading books with expression and understanding • answer 'how' and 'why' questions • engage and respond to a variety of focused texts, including non-fiction • match capital and lower case letters • learn letter names and alphabetical order • apply knowledge of digraphs and trigraphs when decoding unknown words • write more sentences in News writing recounts • add punctuation (full stops and capital letters) • use exciting vocabulary in order to make 'exciting writing' • use connectives, such as then, and, first, next and afterwards • begin to write simple stories using story language e.g. once upon a time • complete weekly spelling tests • learn new digraphs (such as: ou, ow, ai) and trigraphs (air, igh, ear), and use them when segmenting words to spell <p><i>(The children will be working at their own level of ability and may exceed these expectations)</i></p> |
| | | PHYSICAL DEVELOPMENT |

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| PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT | | <ul style="list-style-type: none"> • dress and undress independently, including fastening buttons and ties • follow our class and school rules • work together as part of a group to consider the needs of other children in the class • discuss good behaviour • listen to a number of stories from the Bible • celebrate a number of special occasions including St George's Day, and Father's Day • develop listening skills |
| MATHEMATICS | | <ul style="list-style-type: none"> • count in 2s, 5s and 10s • understand the concept of subtraction • begin to learn number bonds to 10 (different ways to make 10) • money exchange and giving change • measuring and comparing height and length • copy, continue and devise repeating patterns • explore symmetry • telling the time – o'clock and half past • sharing and dividing into equal amounts • doubles and halves of numbers • solve practical problems involving numbers, shape and measures <p><i>(The children will be working at their own level of ability and may exceed these expectations)</i></p> |
| UNDERSTANDING THE WORLD | | <ul style="list-style-type: none"> • recognise the necessary conditions for plant growth • monitor plant growth • name the different parts of a flower and plant • sequence the stages of growth in a plant • recognise how humans change and grow over time • investigate old and new objects and artefacts • explore and investigate minibeasts • learn about the life cycles of butterflies • develop French speaking and listening skills • learn a variety of French songs • know numbers up to 10 in French • use eBooks more independently |

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| EXPRESSIVE ARTS AND DESIGN | | <ul style="list-style-type: none"> • select and use a range of technology in everyday situations |
| | | <ul style="list-style-type: none"> • play imaginatively and develop use of language through role-play in the garden centre, giant's castle or creepy crawly cave • act out stories using puppets, costumes and props • produce creative art work, using a range of techniques • explore junk modelling, collage, printing, painting and focused drawing • select own equipment for tasks • listening to loud and quiet music • thinking about how music makes us feel • singing with clear diction • developing pitch and intonation skills • singing songs from memory within a group • understanding how to perform |