



SMSC Strategy

At Eversfield Preparatory School we recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of the cultures.

We seek to develop pupils' self-knowledge, self-esteem and self-confidence; to enable them to distinguish right from wrong and to respect the civil and criminal law; to help them accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely; to provide them with a broad general knowledge of public institutions and services in England; to assist them to acquire an appreciation of and respect for their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions; actively to ensure that they value the Fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; and to encourage in them respect for other people, paying particular regard to protected characteristics as set out in the Equality Act 2010.

SMSC is infused within the day-to-day life of Eversfield Preparatory School and evidence of this can be found, although not exhaustively, in the following areas of school:

- Our school code of conduct; displayed around the school
- PSHE programme of work
- Outdoor learning
- Assemblies/ Form times
- The work of the School Council
- Class rules
- Visitor talks
- Charity work
- Form 6 responsibilities
- Trips, outings and workshops
- Form/ class time discussions
- Mock elections
- Rewards & Sanctions system
- Displays
- Play times/ interaction between pupils
- Church services
- Times of Collective worship



- Pupils' manners
- Staff/ pupil relationships
- House system
- Celebration certificates
- Celebrations of religious events
- E-safety
- Drama
- Themed lunches
- Positive comments in pupils' exercise books
- Voting systems for Class Representatives, Head Boy/Girl, School officials
- Schemes of work in other, relevant curriculum subjects e.g. RE (Religious Education, Philosophy
- Relationships Education
- Co-curricular activities

Revised November 2024, Headmaster.